



**TOPIC:** Child Passenger Safety  
**GRADES:** K-4

## **OBJECTIVES**

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- Create open conversations and discuss important rules to remember when traveling in a car
- Identify how the family influences personal health practices and behaviors.
- Describe how family influences personal health practices and behaviors.
- Identify how peers can influence healthy and unhealthy behaviors.
- Identify characteristics of valid health information, products, and services.
- Locate resources from home, school, and community that provide valid health information.
- Demonstrate healthy practices and behaviors to maintain or improve personal health.
- Demonstrate behaviors that avoid or reduce health risks.

## **OBJECTIVES FOR SPEAKING AND LISTENING AND ENGLISH LANGUAGE ARTS**

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- To develop word pattern recognition
- Introduce and review vocabulary
- Provide fun spelling lesson with picture matching

## **PROCEDURE**

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- Parents or teachers can use the following discussion questions to continue the lesson with their child/student.
  - Have you ever taken a long car ride?
  - How do you feel after sitting in the car for a while?
  - Do you ever get bored?
  - What do you do when you're bored?
  - Tell me some safety rules that you need to remember when riding in the car.
  - Think of some games or activities you can play in the car to help pass the time.
- Facilitators should assign the PowerPoint presentation for students to review with parents.
- Each slide should be discussed, and students should decide what they think may be "Safe" and "Unsafe" behavior.
- Optional: have the student draw a picture of their seat and one activity they just learned.
- Have parent or facilitator review the pictures / scrambled words in Word Scramble PowerPoint Presentation with the student.
- Open discussion on car behavior and consequences of misbehavior.

- Child can unscramble the word and use the picture clues.
- Review the correct answers with the student.
- Ask the student to think of additional safety words

## **SUMMARY**

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This lesson plan should assist parents and educators in facilitating discussion about car seat safety. The students should be able to answer questions about themselves and their safety practices. Additionally, students should be able to identify safe and unsafe situations and behaviors. Through the use of the audio and visuals, students will understand a variety of components that go into staying safe in and around cars. Students will also identify pictures and terms related to safety in the car.